

## Communicating Climate Change

A Guide for Educators

**ANNE K. ARMSTRONG,  
MARIANNE E. KRASNY  
& JONATHON P. SCHULD**

Cornell Series in Environmental  
Education

**November 2018 174pp  
2 b&w halftones, 1 figure, 9 charts  
9781501730795 £14.99 PB  
CORNELL UNIVERSITY PRESS**

Starting with the basics of climate science and climate change public opinion, Armstrong, Krasny, and Schuldt synthesize research from environmental psychology and climate change communication, weaving in examples of environmental education applications throughout this practical book. Each chapter covers a separate topic, from how environmental psychology explains the complex ways in which people interact with climate change information to communication strategies with a focus on framing, metaphors, and messengers. This broad set of topics will aid educators in formulating program language for their classrooms at all levels.

*Communicating Climate Change* uses fictional vignettes of climate change education programs and true stories from climate change educators working in the field to illustrate the possibilities of applying research to practice. Armstrong et al, ably demonstrate that environmental education is an important player in fostering positive climate change dialogue and subsequent climate change action.



## Practising Community-Based Participatory Research

Stories of Engagement,  
Empowerment, and Mobilization

**EDITED BY SHAUNA MACKINNON**

**October 2018 288pp  
9780774880114 £27.99 NIP  
UBC PRESS**

There is increasing pressure on university scholars to reach beyond the "ivory tower" and engage in collaborative research with communities. But what exactly is community-based participatory research (CBPR) and what does engagement look like? This book presents stories about CBPR from Manitoba Research Alliance projects in marginalized communities. Bringing together experienced researchers with new scholars and community practitioners, the stories describe the impetus for the projects, how they came to be implemented, and how CBPR is still being used within the community. By providing space for researchers and their collaborators to share the stories behind their research, this book offers rich insights into the power and practice of CBPR.



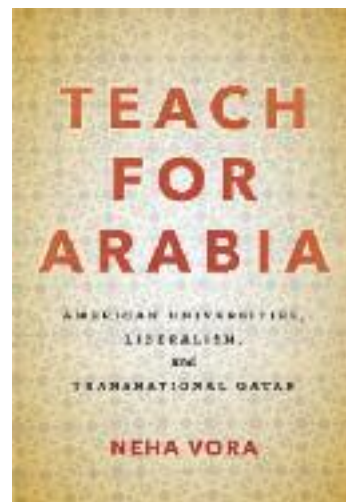
## See It Feelingly

Classic Novels, Autistic Readers, and  
the Schooling of a No-Good English  
Professor

**RALPH JAMES SAVARESE**

**Thought in the Act  
October 2018 272pp  
9781478001300 £22.99 HB  
DUKE UNIVERSITY PRESS**

Since the 1940s researchers have been repeating claims about autistic people's limited ability to understand language, to partake in imaginative play, and to generate the complex theory of mind necessary to appreciate literature. In *See it Feelingly* Ralph James Savarese, an English professor whose son is one of the first non-speaking autistics to graduate from college, challenges this view. Discussing fictional works over a period of years with readers from across the autism spectrum, Savarese was stunned by their ability to expand his understanding of texts he knew intimately. Their startling insights emerged not only from the way their different bodies and brains lined up with a story but also from their experiences of stigma and exclusion. Autistics, some studies suggest, offer instruction in embracing the nonhuman. Mixing memoir with current research in autism and cognitive literary studies, Savarese celebrates how literature springs to life through the contrasting responses of unique individuals, while helping people both on and off the spectrum to engage more richly with the world.



## Teach for Arabia

American Universities, Liberalism,  
and Transnational Qatar

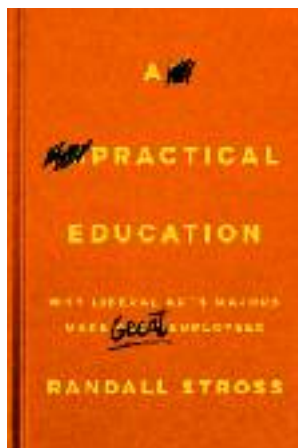
**NEHA VORA**

**December 2018 216pp  
9781503607507 £18.99 PB  
9781503601598 £65.00 HB  
STANFORD UNIVERSITY PRESS**

Offers an ethnographic account of the experiences of students, faculty, and administrators in Education City, Qatar. Education City, home to the branch campuses of six elite American universities, represents the Qatari government's multibillion dollar investment over the last two decades in growing a local knowledge-based economy. Though leaders have eagerly welcomed these institutions, not all citizens embrace the U.S. universities in their midst. Vora considers how American branch campuses influence notions of identity and citizenship among both citizen and non-citizen residents and contribute to national imaginings of the future and a transnational Qatar. Looking beyond the branch campus, she also confronts mythologies of liberal and illiberal peoples, places, and ideologies that have developed around these universities. Supporters and detractors alike of branch campuses have long ignored the imperial histories of American universities and the exclusions and inequalities that continue to animate daily academic life. This book challenges the assumed mantle of liberalism in Western institutions and illuminates how people can contribute to decolonized university life and knowledge production.

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### A Practical Education

Why Liberal Arts Majors Make Great Employees

**RANDALL STROSS**

September 2018 304pp

9781503608221 £13.99 NIP

**STANFORD UNIVERSITY PRESS**

Investigates the real-world experiences of graduates with humanities majors. Drawing on the experiences of Stanford University graduates and using the students' own accounts of their education, job searches, and first work experiences, Randall Stross provides heartening demonstrations of how multi-capable liberal arts graduates are. When given a first opportunity, these majors thrive in work roles that no one would have predicted.



### Black Boys Apart

Racial Uplift and Respectability in All-Male Public Schools

**FREEDREN BLUME OEUR**

August 2018 272pp

9780816696468 £20.99 PB

9780816696383 £83.00 HB

**UNIVERSITY OF MINNESOTA PRESS**

All-boys schools have been prescribed as an educational remedy for struggling young men of color. Oeur draws on his ethnographic work at different schools, to examine the promises and the pitfalls of a model he shows to be the product of neoliberal ideologies and the politics of Black respectability.



### Conflict Zone, Comfort Zone

Ethics, Pedagogy, and Effecting Change in Field-Based Courses

**EDITED BY AGNIESZKA PACZYŃSKA**

**& SUSAN F. HIRSCH**

Studies in Conflict, Justice, and Social Change

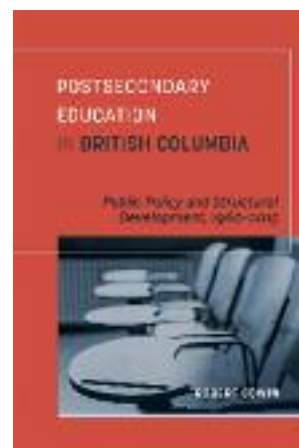
January 2019 276pp

9780821423455 £26.99 PB

9780821423448 £50.00 HB

**OHIO UNIVERSITY PRESS**

By taking students out of their comfort zone, field-based courses—which are increasingly popular in secondary and postsecondary education—have the potential to be deep, transformative learning experiences. But what happens when the field in question is a site of active or recent conflict?



### Postsecondary Education in British Columbia

Public Policy and Structural Development, 1960-2015

**J. ROBERT COWIN**

October 2018 208pp 5 tables, 1 map

9780774838337 £69.00 HB

**UBC PRESS**

Cowin provides a comprehensive overview of the evolution of the contemporary provincial postsecondary system and examines the role of social justice, human capital formation, and marketization during five significant transitions. This dynamic approach provides a thoughtful critical analysis of the development and shaping of education in the province.



### Straight A's

ASIAN AMERICAN COLLEGE STUDENTS IN THEIR OWN WORDS

**EDITED BY CHRISTINE R. YANO**

**& NEAL K. ADOLPH AKATSUKA**

August 2018 232pp

9781478000242 £18.99 PB

9781478000105 £73.00 HB

**DUKE UNIVERSITY PRESS**

Asian American students at Harvard reflect on their common experiences with discrimination, immigrant communities, their relationships to their Asian heritage, and their place in the university. Unique and revealing, intimate and unreserved, this book furthers the conversation about immigrant histories, racial and ethnic stereotypes, and multiculturalism in contemporary American society.



### Unequal Profession

Race and Gender in Legal Academia

**MEERA E. DEO**

February 2019 280pp

9781503607842 £18.99 PB

9781503604308 £65.00 HB

**STANFORD UNIVERSITY PRESS**

The first formal investigation into the law faculty experience using a distinctly intersectional lens, comparing the experiences of women of color with white women and men. Drawing on quantitative and qualitative data, Deo reveals how race and gender intersect to create profound implications for women of color law faculty members.



### Recent highlights...

### Assessment Strategies for Online Learning

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**DIANNE CONRAD & JASON OPENO**

Issues in Distance Education

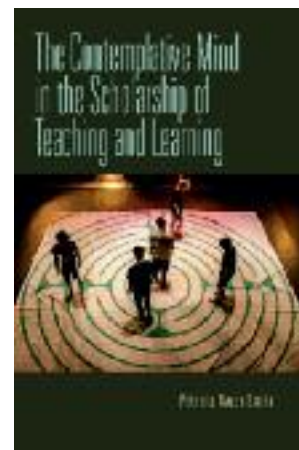
June 2018 212pp

7 b&w figures

9781771992329 PB £24.99

**ATHABASCA UNIVERSITY PRESS**

Has assessment informed practice and been fully incorporated into the learning cycle? Conrad and Openo argue that the potential inherent in many of the new learning environments being explored by educators and students has not been fully realized.



### The Contemplative Mind in the Scholarship of Teaching and Learning

**PATRICIA OWEN-SMITH**

Scholarship of Teaching and Learning

February 2018 208pp

9780253031778 PB £21.99

9780253031761 HB £52.00

**INDIANA UNIVERSITY PRESS**

Considers how contemplative practices may find a place in higher education. Owen-Smith asserts that contemplative practices have the potential to deepen a student's development and understanding of the self as a learner, knower, and citizen of the world.