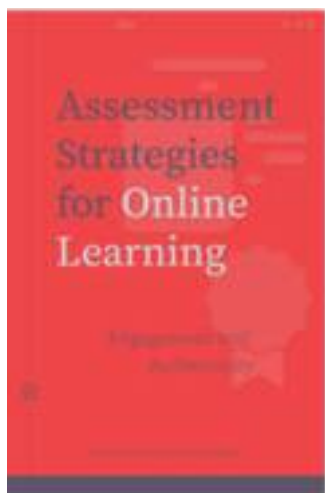


Education

New Titles Spring/Summer 2018

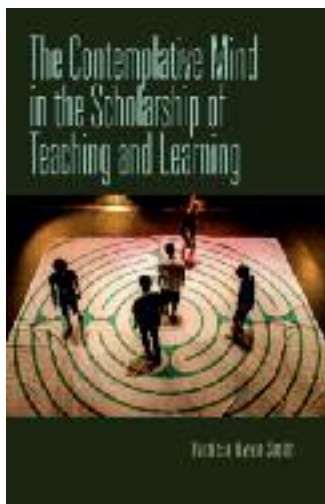
this season's highlights



Assessment Strategies for Online Learning

Engagement and Authenticity
DIANNE CONRAD & JASON OPENO
June 2018 212pp
7 b&w figures
9781771992329 PB £24.99

Issues in Distance Education
Athabasca University Press
For many learners, assessment conjures up visions of red pens scrawling percentages in the top right-hand corner of exams and accompanying feelings of stress, inadequacy, and failure. Although negative student reactions to evaluation have been noted, assessment has provided educational institutions with information about student learning outcomes and the quality of education for many decades. But has it informed practice and been fully incorporated into the learning cycle? Conrad and Openo argue that the potential inherent in many of the new learning environments being explored by educators and students has not been fully realized.



The Contemplative Mind in the Scholarship of Teaching and Learning

PATRICIA OWEN-SMITH
February 2018 208pp
9780253031778 PB £21.99
9780253031761 HB £52.00

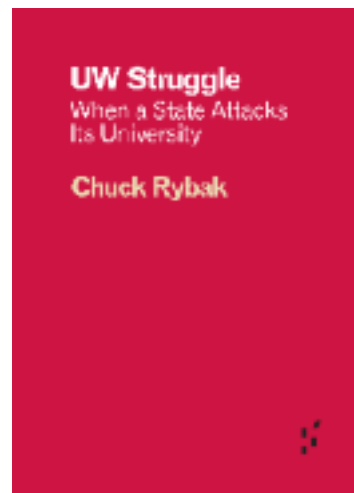
Scholarship of Teaching and Learning
Indiana University Press
Patricia Owen-Smith considers how contemplative practices may find a place in higher education. By creating a bridge between contemplative practices and the Scholarship of Teaching and Learning (SoTL), Owen-Smith brings awareness of contemplative pedagogy to a larger audience of college instructors, while also offering classroom models and outlining the ongoing challenges of both defining these practices and assessing their impact in education. Ultimately, Owen-Smith asserts that such practices have the potential to deepen a student's development and understanding of the self as a learner, knower, and citizen of the world.



The Last Professors

The Corporate University and the Fate of the Humanities,
With a New Introduction
FRANK DONOGHUE
April 2018 224pp
9780823279135 PB £19.99

Fordham University Press
In this provocative book, Frank Donoghue shows how this growing corporate culture of higher education threatens its most fundamental values by erasing one of its defining features: the tenured professor. Taking a clear-eyed look at American higher education over the last twenty years, Donoghue outlines a web of forces—social, political, and institutional—dismantling the professoriate. Today, fewer than 30 percent of college and university teachers are tenured or on tenure tracks, and signs point to a future where professors will disappear. Why? What will universities look like without professors? Who will teach? Why should it matter?



UW Struggle

When a State Attacks Its University
CHUCK RYBAK
August 2017 98pp
9781517903534 PB £9.99

Forerunners: Ideas First
University of Minnesota Press
A Wisconsin story that serves as a national warning. *UW Struggle* provides an on-the-ground view of the smoldering attack on public higher education in Wisconsin. Chuck Rybak, who works in the University of Wisconsin System, provides important glimpses into the personal lives of those affected, the dismantling of tenure protections, the diminishment of shared governance, and how faculty remain the scapegoat for all of the university's problems. This is a chronicle of failed leadership and what actions, if any, can protect this vital American institution.

Distribution via Marston Book Services* Call: +44 (0)1235 465500 Email: trade.orders@marston.co.uk
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*From April 1st 2018 University of Minnesota Press will move distribution from NBN International to Marston**

From March 1st 2018 Cornell University Press will move distribution from NBN International to Marston**

(Before these dates you can continue to order from NBN. Call: +44 (0)1752 202301 Email: orders@nbninternational.com)

**All recorded dues for University of Minnesota Press and Cornell University Press will be transferred from NBN to Marston after handover dates.

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An Online Doctorate for Researching Professionals

Program Design, Implementation, and Evaluation
SWAPNA KUMAR & KARA DAWSON
April 2018 292pp
9781771992077 PB £35.00
Athabasca University Press
This book presents a model for a doctoral program that bridges theory, research, and practice and is offered online. In their described model, Kumar and Dawson enable researching professionals to build an online community of inquiry, engage in critical discourse, learn from and with experts and peers, and generate new knowledge.



Education at War

The Fight for Students of Color in America's Public Schools
EDITED BY ARSHAD IMTIAZ ALI & TRACY LACHICA BUENAVISTA
March 2018 288pp
9780823279098 PB £23.99
9780823279081 HB £84.00
Fordham University Press
Reveals how the contemporary specter of war has become a way that racism and materialism are manifested within education. The book examines anti-war projects from across the K-20 education continuum; the conditions are framed not just as state-mediated, but also collectively resisted.



In a Classroom of Their Own

The Intersection of Race and Feminist Politics in All-Black Male Schools
KEISHA LINDSAY
June 2018 208pp
9780252083358 PB £19.99
9780252041730 HB £79.00
Dissident Feminisms
University of Illinois Press
Explores the complex politics of all-black male schools (ABMS) by situating them within broader efforts as neoliberal education reform and within specific conversations about "endangered" black males and a "boy crisis".



School Was Our Life

Remembering Progressive Education
JANE ROLAND MARTIN
March 2018 184pp
9780253033024 PB £19.99
9780253033017 HB £52.00
Counterpoints
Indiana University Press
The late 1930s and early 1940s was the peak of progressive education, and Elisabeth Irwin's Little Red School House in New York City was iconic in that movement. For the first time, stories and recollections from students who attended Little Red during this era have been collected by author Jane Roland Martin.



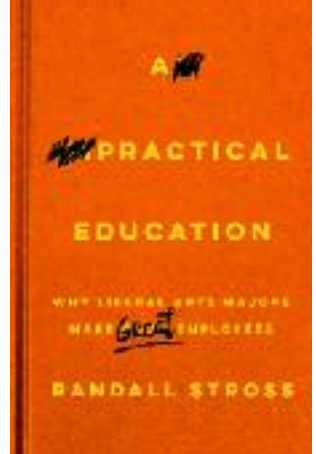
Sharing Breath

Embodied Learning and Decolonization
EDITED BY SHEILA BATACHARYA & YUK-LIN RENITA WONG
February 2018 440pp
9781771991919 PB £37.00
OPEL
Athabasca University Press
Embodiment scholars suggest that investigations into the division created by privileging the mind-intellect over the body-spirit are integral to decolonization. The contributors engage with decolonization and make a substantial, and unsettling, contribution to critical studies in education.



Assessing Quality in Postsecondary Education

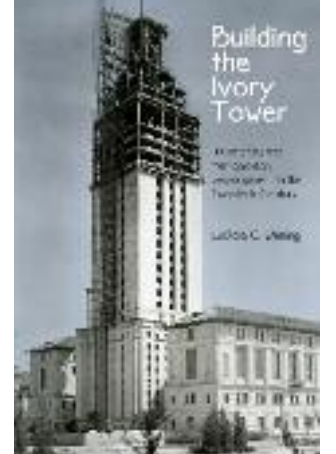
International Perspectives
HARVEY P. WEINGARTEN, MARTIN HICKS & AMY KAUFMAN
January 2018 250pp
9781553395324 PB £32.00
McGill-Queen's University Press
Presents a collection of thought-provoking essays by world-renowned higher-education thinkers and policy experts that discuss ways of defining and measuring academic quality. This volume provides valuable insight into this pressing issue and underscore the need for reform.



Recent highlights...

A Practical Education

Why Liberal Arts Majors Make Great Employees
RANDALL STROSS
September 2017 304pp
9780804797481 HB £19.99
Stanford University Press
Investigates the real-world experiences of graduates with humanities majors in Silicon Valley's engineering-centric workplaces. Stross provides heartening demonstrations of how multi-capable liberal arts graduates are and how these majors thrive in work roles that no one would have predicted.



Building the Ivory Tower

Universities and Metropolitan Development in the Twentieth Century
LADALE C. WINLING
November 2017 264pp
46 illus.
9780812249682 HB £32.00
Politics and Culture in Modern America
University of Pennsylvania Press
Traces the history of universities' relationship to the American city - how they embraced their role as urban developers throughout the twentieth century, and what this legacy means for contemporary higher education and urban policy.